

Chartered Insurance Institute Standards, Professionalism, Trust.

# Ethics and Compliance (Personal Finance)

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About Ethics and Compliance

Acts with integrity, impartiality and independence, demonstrates principled behaviour, adheres to organisational and professional standards and manages risk.

This section outlines the Ethics and Compliance competency standards for each of the four professional bands, together with links to relevant CPD learning, qualification units and other learning to help you prioritise and access your skills development.

## The bands

The Professional Map is structured into 4 bands of experience, each describing the different level of impact professionals have in the work they do.

|                        | Band 1   | Band 2   | Band 3   | Band 4  |
|------------------------|--|--|--|---|
| Typical job roles      | Front line staff, administrative and entry level roles                               | First line managers, team leaders, regulated and specialist roles  | Middle managers, and senior technical roles  | Senior leaders and business owners  |
| Nature of work         | Tactical, focusing on the day to day   | Operational, with some complexity  | Complex, with challenging requirements   | Strategic, with a significant level of complexity and challenge   |
| Sphere of<br>influence | Line manager, immediate colleagues and customers/clients                             | Managers, colleagues, customers/<br>clients and external professionals   | Wider range of stakeholders, both internal and external  | Senior stakeholders from across<br>the profession, customers,<br>suppliers and regulators                             |
| Focus of activity      | Deliver immediate and short-term outcomes  | Directly create short-term value, contribute to longer-term value  | Create medium to long-term value   | Create long-term value  |
| Focus of thinking      | Gather and use information   | Contribute to the thinking and analysis of information   | Critically question information and<br>evaluate it to make informed<br>judgements and decisions            | Develop evidence-based thinking,<br>using qualitative and quantitive<br>data to shape the future activity             |
| Focus of<br>knowledge  | Knowledge of the principles of personal finance                                      | Broad understanding of personal finance practice   | Deeper understanding of the<br>concepts of personal finance, with<br>specialism in a functional area       | Deep technical knowledge in an area, or an excellent understanding of the broader environment                         |
| Where time is spent    | Customer/client services, providing information, handling data, following procedures | Issue identification, analysis and<br>evaluation, proposal and delivery of<br>solutions to agreed standards, and<br>within agreed limits | Understanding the wider business<br>context and risk, bringing strands of<br>activity together, innovating | Developing strategies and plans,<br>making complex judgements,<br>considering the organisation and<br>sector position |
| Breadth of focus       | Team   | Department   | Area or responsibility/Organisation  | Organisation/Profession/Wider society   |

#### **Competency standards**

- I know, understand and act in compliance with my organisation's policies, guidelines and processes
- I fulfil the responsibilities of my role as instructed and work within the limits of my authority
- I am aware of, and comply with, the compliance procedures I am expected to adhere to, including my organisation's protection of data, conflict of interest and complaint processes
- · I know the content of the CII Code of Ethics and work within it
- · I understand the consequences of ethical and unethical conduct
- · I am able to explain conflicts of interest and the potential consequences for a customer
- I am aware of my organisation's speak up/whistleblowing policy and procedures and raise concerns when appropriate

## Band 1 learning resources

| Member CPD | Assess corporate e-learning*  | Training and courses             | Qualification units |
|------------|---|----------------------------------|---------------------|
|            | Ethics, Corporate Governance and<br>Internal ControlsFor more details on CII Training,<br>please visit our website: |                                  |                     |
|            | General Data Protection   | www.cii.co.uk/learning/training/ |                     |
|            | Managing Conflicts of Interest<br>Complaints Handling<br>Code of Ethics   |                                  |                     |
|            |   |                                  |                     |
|            |   |                                  |                     |
|            | Whistleblowing with Confidence  |                                  |                     |

## **Competency standards**

- I understand, and work within, the ethical, legal and regulatory duties and know how these relate to my role and the organisation
- I understand and work within the regulatory and legislative requirements in place for my specific role and in my local jurisdiction
- I comply with my organisation's compliance procedures, including complaint handling, anti-money laundering and handling client money
- · I know the content of the CII Code of Ethics and apply it consistently in practice
- · I understand that decisions I make will impact all kinds of stakeholders, and am mindful of the consequences of my actions
- I recognise when I have a conflict of interest and draw it to the attention of the necessary people
- I am aware of the importance of speaking up/whistleblowing, and understand how raising concerns leads to improved working practices

## **Band 2 learning resources**

| Member CPD  | Assess corporate e-learning*                                 | Training and courses   | Qualification units |
|---|--|--|---------------------|
| Professional standards, ethics and trust  | Governance, Risk and Compliance                              | <u>EDII – Digital Minds</u>  |                     |
| Professional standards, ethics and trust -<br>Part 2  | <u>Fundamentals</u><br><u>Managing Conflicts of Interest</u> | For more details on CII Training,<br>please visit our website:<br>www.cii.co.uk/learning/training/ |                     |
| Summary of comment and guidance for<br>insurance and financial planning<br>professionals about the war in Ukraine |  | <u>mmmen.co.alu ioanning, taining</u> ,  |                     |

### **Competency standards**

- I monitor changes in legislation and regulation and respond to these changes to ensure ongoing compliance
- I am aware of and fulfil my supervisory requirements as outlined by regulation and legislation, and help others to understand the regulatory requirements relevant to their roles
- I consider whether the compliance arrangements in my area are effective and, if not, take measures to ensure they are adhered to
- · I role model the behaviours laid out in the CII Code of Ethics so that others may understand it
- I am aware of the potential vulnerable circumstances of customers which may impact decision making, and I take appropriate action
- I am confident in both raising and receiving concerns, and know how to appropriately escalate issues
- · I promote and encourage the use of the organisation's speak up/whistleblowing policy and procedures

## **Band 3 learning resources**

| Member CPD   | Assess corporate e-learning <sup>*</sup>                | Training and courses  | Qualification units                    |
|--|---|---|--|
| A new consumer duty, a new paradigm                | Governance, Risk and Compliance                         | Dive In Festival  | Supervision in a regulated environment |
| Supporting bereaved clients                        | Managing the customer For more details on CII Training, |   | (J07)                                  |
| Tricky Situations and avoiding adviser<br>pitfalls | Conduct   | please visit our website:<br>www.cii.co.uk/learning/training/ |  |

#### **Competency standards**

- I contextualise, maintain and communicate relevant legislation and regulation at all levels of the business
- I analyse the impact on employees and business processes of changes to regulatory bodies, regulatory rules and guidelines
- I ensure that all employees are aware of the legal, regulatory and compliance requirements and that processes and procedures are in place to manage any breaches
- I proactively use CII Code of Ethics as a tool to drive ethical behaviour in my organisation and the profession
- I identify behaviours that do not meet ethical or regulatory standards and implement changes to ensure the highest professional standards are in operation
- · I ensure that policies and procedures within the business are not discriminatory
- I ensure that the business has an effective and well-functioning speak up/whistleblowing culture, where staff are not afraid to raise concerns, and no one is victimised or disadvantaged as a result of speaking up

## **Band 4 learning resources**

| Member CPD                        | Assess corporate e-learning* | Training and courses   | Qualification units                          |
|-----------------------------------|------------------------------|--|--|
| Learning from Leadership Dilemmas |                              | Dive In Festival   | Supervision in a regulated environment (J07) |
|                                   |                              | For more details on CII Training,<br>please visit our website:<br>www.cii.co.uk/learning/training/ | Senior management and supervision<br>(AF6)   |

Here you will find links to Member CPD available related to this competency.

Webinar: Professional standards, ethics and trust

Webinar: Professional standards, ethics and trust - Part 2

News article: <u>Summary of comment and guidance for insurance and</u> <u>financial planning professionals about the war in Ukraine</u> Webinar: A new consumer duty, a new paradigm

Webinar: Tricky Situations and avoiding adviser pitfalls

Webinar: Supporting bereaved clients

Webinar: Learning from Leadership Dilemmas

Assess is the Corporate Learning Management System from CII, including hundreds of digital learning units on technical insurance, regulatory and compliance content, together with a wide range of wider business skills.

If you already have an Assess licence through your employer, you should be able to access the following modules relevant to this competency.

If your organisation does not have an Assess licence and would be interested in acquiring one, you can sign up for a free trial here: <u>ciigroup.wufoo.com/forms/k17wqe99089pcpi/</u>

Here you will find Assess corporate e-learning listed under the Learning by bands section in one place.

## Governance, Risk and Compliance

Governance, Risk and Compliance

Conduct

Managing Conflicts of Interest

Whistleblowing with Confidence

## Fundamentals

**General Data Protection** 

## **Regulation and Ethics**

Code of Ethics

S Training and course

The diversity of our course programme and breadth of corporate services makes us a one stop-shop training provider. We work in partnership with employers to develop relevant and cost-effective training solutions that are driven by business needs and deliver lasting results.

#### **CII Training**

For more details on CII Training, please visit our website: <a href="http://www.cii.co.uk/learning/training/">www.cii.co.uk/learning/training/</a>

Cll Accredited third party training Dive In Festival

EDII – Digital Minds

Here you will find all Qualification units listed under the Learning by bands section in one place.

If you are a current member you can also view non-printable PDFs of each study text here:

www.cii.co.uk/learning/support/cii-study-texts (PIN required to login).

# Advanced Diploma in Financial Planning

Senior management and supervision (AF6): https://shop.ciigroup.org/senior-management-and-supervision-af6-af6.html

# Diploma in Financial Planning

Supervision in a regulated environment (J07): https://shop.ciigroup.org/supervision-in-a-regulated-environment-j07--j07